

LB 18, 64, 179, 188, 216, 223,
240, 269, 281, 282, 282A,
299, 362, 378,
395, 411, 506

March 28, 1983

did you wish to speak to the bill?

SENATOR KAHLE: Mr. President, this bill has been over-worked. I want to make one comment. According to some of the statements that were made, we apparently have very poor judges now because they haven't been well paid and I do not believe this. Perhaps we should in some way create some legislation now that they all have to resubmit their assignments so that we can get those good judges that Senator Chambers and Senator Schmit talked about. Thank you.

SPEAKER NICHOL: Senator Cullan, did you wish to close? The question is the advancement of the bill. All those in favor say aye. Opposed nay. Machine vote has been asked for. All those in favor vote aye, opposed nay. Anyone else care to vote? Record, Mr. Clerk. Senator Cullan has asked for a record vote.

CLERK: (Read the record vote as found on pages 1199-1120 of the Legislative Journal.) 25 ayes, 16 nays, Mr. President.

SPEAKER NICHOL: The bill advances. With that, Mr. Clerk, do you have anything to read in? Following this, ladies and gentlemen, if you will stick around, we have several of these priority bills on Select File that we will run that have no amendments on them, so if you would stick around, we would appreciate it.

CLERK: Mr. President, your Enrolling Clerk has presented to the Governor the bills read on Final Reading this morning. (Re: LB 179, 188, 223, 240, 281, 282, 282A, 299, 378, as found on page 1200 of the Legislative Journal.

506 is advanced to Select File; 64 to Select File.

Senator Lamb would like to print amendments to LB 395; Senator Fowler to LB 216; Senator Kilgarrin and Barrett to LB 18; Senator Sieck and DeCamp to LB 411. (See pages 1200-1207 of the Legislative Journal.)

SPEAKER NICHOL: Okay, Mr. Clerk.

CLERK: Mr. President, I have E & R amendments to LB 362.

SPEAKER NICHOL: Senator Rod Johnson.

SENATOR R. JOHNSON: Mr. Speaker, I move that we adopt the E & R amendments to LB 362.